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ABSTRACT

This study guide was designed for individuals preparing to take the Georgia Teacher Certification Test (TCT) in German language instruction. The test is divided into four subareas: (1) grammar; (2) usage; (3) history, geography, and literature; and (4) listening and oral skills. This study guide includes a listing of the specific content objectives for each of the four subareas, followed by titles of suggested reference and review materials. (JMK)

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STUDY GUIDE FOR TCT IN GERMAN

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National Evaluation Systems, Inc., has prepared for distribution by the Georgia Department of Education the set of content objectives found in this Study Guide. These objectives have been verified as important content requirements for initial certification. Not all of the listed objectives have had test items written for them. The selected objectives have not been identified. All objectives which appear here are certification requirements and a sampling of them will be tested.

When the project to develop the Georgia Teacher Certification Tests (TCT) was begun in November 1976, an Ad Hoc Committee composed of Georgia educators was appointed to work with NES on each TCT. The function of these Ad Hoc Committees was to review all NES-generated materials with a goal of making the materials more reflective of Georgia education needs. The first step in the test development process was that of content domain specification. Educators identified all content knowledge that an applicant would need to know to function effectively in a Georgia school. This content was further defined into content objectives, which were sent to currently practicing Georgia educators for verification. These educators provided actual ratings of the "job-relatedness" of the content objectives. At that point, it was possible to identify, from the original domain specification, the extent of essentiality of specific content skills for successful performance on the job. Test items were written for the most essential objectives which spanned the content of the field.

The purpose of providing objectives is to explicitly define the content required of an applicant for certification in this field. Further, the statement of these objectives should assist in preparing for the criterion-reference content knowledge test. We encourage applicants to study these materials, which will enhance their understanding of the content field and alleviate any unnecessary concerns about the nature of the Georgia Teacher Certification Tests.

Along with these materials go hopes for a rewarding career in education.

If you have questions or desire further information, contact:

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Study Guide for TCT in German (Field: 19)

Introduction

This Study Guide is for persons preparing to take the Georgia Teacher Certification Test (TCT) in German. The test is divided into four "subareas": (1) Grammar, (2) Usage, (3) History, Geography and Literature and (4) Listening and Oral Skills. This listing also reflects the relative weight of each subarea on the test, i.e., section (1) has the largest number of items and section (4) the smallest. Within subarea (3), questions on history represent approximately 60% of the test items; questions on geography and literature represent around 20% each.

This Study Guide includes a listing of the specific "content objectives" for each of the four subareas, followed by titles of reference and review materials which the members of the committee hope will be of assistance to candidates who feel they have weaknesses in that area. These titles should be available at college/university libraries or at the library of the Goethe Institute in Atlanta.

Content Objectives for Subarea I: Grammar

Demonstrate an understanding of the formation and usage of nouns in the nominative case.

Demonstrate an understanding of the formation and usage of nouns in the dative case.

Demonstrate an understanding of the formation and usage of nouns in the accusative case.

Demonstrate an understanding of the formation and usage of nouns in the genitive case.

Identify the plural form of a given noun.

Use a given irregular noun in a sentence.

Supply the correct form of the modal in a given tense.

Use the active or passive voice in a sentence.

Supply the principal parts of a given weak verb.

Supply the principal parts of given strong verb.

Supply the principal parts of a given mixed verb.

Supply the principal parts of a given irregular verb.

Demonstrate an understanding of how verbs function as determinants of case.

Demonstrate the ability to use the infinitive with *zu* constructions.

Demonstrate an understanding of the formation and usage of the subjunctive I and II.

Use direct or indirect discourse in a sentence.

Demonstrate an understanding of the formation and usage of the conditional.

Demonstrate an understanding of the formation and usage of the conversational past tense (the perfect tense).

Demonstrate an understanding of the formation and usage of the past perfect tense.

Demonstrate an understanding of the formation and usage of participles.

Demonstrate an understanding of the formation and usage of the present tense.

Demonstrate an understanding of the formation and usage of the imperfect tense.

Demonstrate an understanding of the formation and usage of the future tense (*werden* plus infinitive).

Express a given sentence as a command (i.e., formal or informal, positive or negative).

Write a sentence containing a modal auxiliary and a main verb in the present or imperfect tense.

Demonstrate the ability to recognize and use verbs with separable or inseparable prefixes.

CONTENT OBJECTIVES FOR SUBAREA II: USAGE

Express a given infinitive as a noun.

Combine sentences using relative pronouns.

Employ a reflexive pronoun in a sentence.

Employ a personal pronoun in a sentence.

Translate an intensive pronoun used in a sentence.

Replace a noun (or noun phrase) with a demonstrative pronoun.

Demonstrate an understanding of the uses of interrogative pronouns.

Demonstrate an understanding of the agreement between nouns and adjectives.

Use the comparative and/or superlative forms of adjectives.

Identify the form of a possessive adjective which refers to a noun.

Use an adjective as a noun in a sentence.

Use the comparative and/or superlative forms of irregular adjectives.

Construct a contraction and/or use one in a sentence.

Demonstrate an understanding of how prepositions function as determinants of case.

Demonstrate an understanding of *da-* and *wo-* compounds.

Identify the correct word order of a sentence which includes a finite (conjugated) verb and two clauses joined by a conjunction.

Demonstrate comprehension of a given German text.

Translate a short passage from German to English, or English to German.

Demonstrate knowledge of regular correspondence between English and German sounds and words, e.g., in initial position:

Eng *t* Gm z
Eng *th* Gm *d*

Demonstrate a knowledge of frequently used German words and idiomatic expressions (e.g., as listed in Oehler, *Grundwortschatz Deutsch*, Klett Verlag).

Demonstrate an understanding of the uses of extended participial phrases.

Suggested Materials for Subarea I (Grammar) and Subarea II (Usage)

A good, recent, complete reference grammar, such as:

- Duden-Grammatik (Mannheim)
- Schulz-Griesbach, Grammatik der deutschen Sprache (München)
- Helbig-Buscha, Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht (Leipzig)
- Hammond, A German Reference Grammar (Oxford Univ. Press)
- Sparks-Vail, German in Review (Harcourt) (intermediate level)

Content Objectives for Subarea III: History, Literature & Geography

Identify the significant aspects of Charlemagne's reign which relate to the beginnings of Germanic culture.

Identify the major figures, events, and characteristics of the Germanic Kingdoms during the Middle Ages (919-1268).

Identify major events and figures of Germany during the Reformation (1261-1718).

Identify the major events and figures of Germany during the period from 1658 to 1871 (Age of Rationalism, Enlightenment, German Idealism, and Romanticism).

Identify the major figures, events, and themes of Germany's involvement in World War I and the resulting struggle for democracy (1914-1933).

Demonstrate an understanding of major events and figures in German history from 1870 to the present.

Identify the major characteristics of West Germany's present system of government.

Identify the foundations and political systems of East Germany.

Identify the major mountain areas and rivers of Germany.

Identify the characteristics of the major cities of Germany.

Identify major German artists and their works.

Classify major German composers according to period and/or compositions.

Identify the major religions and religious denominations of Germany.

Identify the names, dates and descriptions of holidays observed in Germany.

Identify the most popular leisure activities of the German people.

Identify the characteristics and representative dishes of German cuisine.

Identify traditional German dress by the region in which it is worn.

Identify cultural trends in contemporary German life.

Demonstrate an understanding of German etiquette.

Identify the major forms of transportation used in Germany.

Identify the most popular sports in Germany.

Identify the major characteristics of German education.

Evaluate current career opportunities related to the German language.

Identify major German authors by name, works, and/or time period.

Define a given literary term.

Suggested Materials for Subarea III (History, Geography & Literature)

A solid history of German literature, such as:
Martini, Deutsche Literaturgeschichte (Kröner)

An introduction to the study of literature, such as:
Rutkowski-Reichmann, Das Studium der deutschen Literatur (Philadelphia: National Carl Schurz Association)
or: Merrifield, Praktische Anleitung zur Interpretation von Dichtung (Univ. Press of America)

A history of Germany, such as:
Tenbrook, Deutsche Geschichte (Hueber)

Information on geography, political structure, etc., such as:
Tatsachen über Deutschland (new edition each year; available from Goethe Institute)
also: various American texts, such as:
von Hofe, Im Wandel der Jahre (Holt)
Koepke, Die Deutschen: Vergangenheit und Gegenwart (Holt)

Content Objectives for Subarea IV: Listening and Oral Skills

Read a given sentence aloud, using correct High German pronunciation and intonation. (oral)

Respond fluently in German to an orally administered question. (oral)

Listen to a recording and distinguish among sounds or words which are similar. (listening)

Listen to a recording of a brief passage in German and answer questions based on comprehension of the passage. (oral)

Write a sentence in German as it is dictated orally. (listening)

Suggested Materials for Subarea IV: Listening and Oral Skills

Material on German phonetics, such:
Kreuzer-Pawlowski, Deutsche Hochlautung (with tapes) (Klett)

Material for aural comprehension drills, such as:
Verstehen Sie das? Uebungen zum Hörverständnis (with tape) (Hueber)

Hoerschelmann, Das Schiff Esperanza (Textausgabe with tape) (Klett)

(these and many others are available from the library of the Goethe Institute)

Also, for general purposes:

A list of the most frequent German vocabulary, such as:
Oehler, Grundwortschatz Deutsch (Klett) (also Uebungsheft)

Oehler, Grund- und Aufbauwortschatz Deutsch (Klett)